

DESIGNING, IMPLEMENTING AND DELIVERING SIMULATION BASED TRAINING

The successful conducting of a (simulation based) course will provide participants with knowledge, skills and attitude relating to the topic of education and also learning opportunities to reflect on the influence of personal attitudes for role of the course director.

The success of any course is reliant on the development of an appropriate course, suitable educators and reliable and suitable equipment and materials.

The focus of this course is to provide participants with the knowledge, skills and attitude to enhance their current practices of a course director, or, to develop necessary knowledge and skills in order to begin undertaking the role of a Course Director/Manager.

Both theory and group activities to enhance practical skills and reflection on the role of the course director will be provided throughout this course.

COURSE INFO

Target Group

Health care professionals who want to use simulations to create, recognize and use learning opportunities to increase patient safety and quality of care.

Result

Enabling participants to start running simulation-based courses for acute care medicine addressing the interplay of technical and non-technical aspects of patient care.

Costs

The course fee is a **special** price: now € 1100.-. Including lunches, soft drinks and coffee during the days, a reception on day 1 and dinner on day 2. Travel and lodging are not included.

Dates

February, 13 - 15, 2020

Time

Day 1	February 13	9.30 - 17.00 hr
Day 2	February 14	9.00 - 17.30 hr
Day 3	February 15	9.00 - 15.30 hr

Location

TREE Center, Teaching Hospital Agostino Gemelli, Largo Agostino Gemelli 8, 00168, Rome, Italy
<https://www.treecenter.it/how-to-get-us/>

More info

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PROGRAM DAY 1: PREPARE FOR A COURSE

- What do you need to know to be a good Course Director.
- Brief introduction to:
 - Needs analysis
 - Project manager
 - Stakeholder analysis
 - Identification of target groups
 - Leadership and management
- Mentoring and coaching feedback strategies, briefing and debriefing
 - Faculty development

Needs analysis

- The need for conducting a needs analysis
- How to go about conducting a needs analysis

Planning for a course

- Principles of learning
- The training process
- Teaching strategies and styles
- Identifying the needs of the target group
- Practical considerations when planning for a course.

PROGRAM DAY 2: DESIGNING A COURSE

- Course objectives
- The need for Identification of appropriate staff
- Practical considerations, including, but not limited to:
 - Training centre's facilities
 - Timetabling
 - Course numbers
 - Team sizes for course activities (both clinical skills and group work activities)
 - Identifying the correct topics to be presented during a course

Course content and delivery methods

- Teaching strategies and educational tools
- Identification of topics to be covered
- Determining the best way to deliver the content
- Developing lesson/lectures
- Identification of necessary teaching / simulation equipment

Mentoring and coaching

- The course director as a mentor and coach.

PROGRAM DAY 3: COURSE EVALUATION

- The need for course evaluation
- Types of course evaluations
- Data collection and analysis of data following a course evaluation
- Putting this information into practice
- Finding out if your course is meeting the needs of your participants

Putting theory into practice

Where to from here...